

SAMPLE EXAM FOR ERASMUS CANDIDATES

WRITTEN TEST (90 points)

➤ Listen and circle the best answer to complete the sentences.

1. Mary Anning's discovery was important because it showed that _____.
a. fossils could teach us about the past
b. the shape of the coast was constantly changing
c. **an animal could become extinct**
2. Mary Anning's dog died because _____.
a. it fell off a cliff
b. **a large amount of earth and rocks fell on it**
c. it got stuck down a hole while looking for fossils
3. Mary Anning didn't write a famous book because _____.
a. she was too busy exploring the cliffs
b. **she did not have access to a formal education**
c. she believed only men could be scientists
4. Kailash Satyarthi first saw the problems of child slavery when he was _____.
a. **6 years old** b. 11 years old c. 26 years old
5. Kailash Satyarthi has saved over _____ children from enforced labour.
a. 18,000 b. 800,000 c. **80,000**

➤ Read the text below and decide which answer A, B, C or D best fits each space. There is an example given at the beginning (0).

Charlotte Church looks like a (0) teenager, but she is far from average. She has an amazing voice. Her fans stand in (1) for hours to get tickets for her concerts and she is often on television. Charlotte's singing (2) began when she performed on a TV show at the age of 11. The head of a record company was so impressed by her voice that he (3) her up on the spot.

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|--------------------|-----------------|------------|-----------------|
| 0. A normal | B usual | C ordinary | D natural |
| 1. A rows | B queues | C ranks | D files |
| 2. A profession | B job | C labour | D career |
| 3. A signed | B wrote | C made | D picked |

➤ **Complete the dialogue with the correct sentence.**

4. A : What I look for in an airline company is a punctual take-off and a punctual landing.

B : ----

A : And why not?

B : Think about it! Something as common as bad weather can lead to delays. Would you care to take off in a hurricane?

- a. What I look for is flight safety.
- b. **But face it; that's not always possible.**
- c. For long flights they now provide beds in business class.
- d. However hard they try to please the passengers, I get bored!

5. A: I've got to read this report before I go to the meeting tomorrow.

B: It's not a big deal. If you start now, you will finish it soon.

A: -----

B: Then you should have started reading it a long time ago.

- a) **But the report has got over two hundred pages.**
- b) I guess you're right. I must go back to my room now.
- c) I would like to read it, too. I've got plenty of time.
- d) You don't have to. No one will notice that you've lost it.

➤ **Choose the correct word to complete the sentences.**

6. Are you _____ on foreign language films?

- a. enthusiastic
- b. excited
- c. **keen**
- d. liking

7. Homeschooling, which involves _____ children at home, is becoming ever more popular.

- a. training
- b. managing
- c. bringing up
- d. **educating**

8. Your behavior today will have serious _____ for your future promotion chances.

- a. warnings
- b. predictions
- c. **consequences**
- d. Results

➤ Choose the sentence which has the closest meaning to the sentence below.

9. “Unlike a high school education, a university education includes the application of knowledge”.

a. While in high schools students have the chance to apply their knowledge, in universities they don't.

b. High school students lack the opportunity to apply their knowledge that university students have.

c. High school education and university education are similar in that both include the application of knowledge.

d. A university education is more useful than a high school education since it allows the students to apply knowledge.

➤ Choose the best response for the situation given below.

10. You know that your brother is extremely untidy and keeps losing important lesson notes in his own bedroom; you feel that something should be done before things get really out of hand. You decide to hint your brother upon that without offending him and say:

a. I wish I could do something about your lesson notes but it might be anywhere under this pile of papers in the middle of your room.

b. The thing is either sit down and organize your things in a systematic way, or stop asking me where this or that is!

c. Have you managed to find that lesson note you were asking me about? I'll look for it in my room, if you like.

d. I know how hard it is to put things right once they've got out of control, so shall I help you organize your things?

➤ Read the text and answer the questions.

Northacre Council Department of Education

Sixteen - What now?

You're 16 and finally you can leave school! By now, you're probably sick of teachers, desks, tests and exams. But don't just run for the exit. You need to think carefully about what to do next.

If you want a professional career, you will need to go to university and get a degree. To do that, you need to stay at high school for another two years. But you needn't stay at the same place. There are several options in the district of Northacre.

St. Leopold's School has the best pass rate of all the high schools in the district. It offers a wide range of subjects in the humanities and sciences. St Leopold's is, of course, a private school, so may be too expensive for you. But don't worry, there are several other options if you want to follow the academic route. Knowle Grammar School is a state school, so there are no fees, and it has excellent tuition and facilities. It is a boys' school from the ages of 11-16, but from 16-18 it is co-educational. But it is selective, so you'll have to pass an exam to get in. If you're interested in going into Business, check out Wyle River Academy. This school specializes in subjects like Business Studies, Management and Economics. If you prefer the arts, look at the courses on offer at Northacre College. Here you can study woodwork, art, textiles and much more.

Northacre College also offers a wide range of vocational qualifications. You can do a 1-year certificate or a 2-year diploma in subjects like electrics, plumbing, roofing and hairdressing. If you'd

prefer to work outdoors, look at Milldown College, where there are courses in Farm Mechanics, Land Management, Animal Management and much more.

A final option is to get an apprenticeship with a local or national company. You will get on-the-job training, gain certificates or diplomas and start earning straight away. But be warned - places are limited! Find out more at the Jobs Fair on 26th May at Northacre College.

1 The aim of the article is to...

- ☐ advise young people about how to get to university.
- ☒ tell young people about the options available.
- ☐ advise young people to stay in education.

2 The article advises readers who want a professional career to...

- ☐ go to university immediately.
- ☐ stay at the same school for two more years.
- ☒ go to high school for two more years, then get a degree.

3 St Leopold's is the best school for...

- ☒ good exam results.
- ☐ humanities and sciences.
- ☐ facilities.

4 You can only attend St Leopold's school if you...

- ☒ pay tuition fees.
- ☐ pass an exam.
- ☐ study both humanities and sciences.

5 You can only attend Knowle Grammar School if you...

- ☒ pass an exam.
- ☐ are a boy.
- ☐ can afford the tuition fees.

6 Anna wants to work with horses. Where is the best place for her to study?

- ☐ Wyle River Academy
- ☐ Northacre College
- ☒ Milldown College

7 Harry wants to be a builder. Where is the best place for him to study?

- ☐ Wyle River Academy
- ☒ Northacre College
- ☐ Milldown College

8 Kevin wants to be a fashion designer. Where is the best place for him to study?

- ☐ Wyle River Academy
- ☒ Northacre College
- ☐ Milldown College

9 Caroline wants to run her own company. Where is the best place for her to study?

- ☒ Wyle River Academy
- ☐ Northacre College
- ☐ Milldown College

10 What is the problem with apprenticeships?

- ☒ There are few available.
- ☐ They are expensive.
- ☐ They don't give you any qualifications.

➤ SPEAKING TEST (10 points)

Candidates who could get 40 points and above from the written exam have to take the interview style speaking exam.

Sample Interview Questions:

- What have been the best moments of your life so far?
- Could you tell me about your family?
- How are weekdays different from weekends in your family's life?
- What are your plans for the future?
- Why did you choose to study in this school?
- What do you like most about your school?
- What are some of the things you would change about your school?
- What are your favorite subjects/lessons at school and why?
- What are some of the best memories of your school years?
- How can you use your English in the future?
- How is it best to learn English? What has worked for you? Why?
- Could you give me directions to the nearest shop/your home from here, please?
- Could you tell me about a holiday you enjoyed a lot?
- What kind of holiday do you prefer and why?
- Which do you prefer: watching a film on TV/on video or watching a film in the cinema? Why?
- How healthy is your diet? Why do you think so?

➤ Rubric

Speaking Performance Assessment Rubric

B1	Grammar and Vocabulary (CEFR: Range & Accuracy)	Discourse Management (Interaction & coherence)	Pronunciation (Accuracy & Fluency)	Interactive Communication (Interaction & coherence)
9-10	Shows a good degree of control of simple grammatical forms and attempts some complex grammatical forms	Produces extended stretches of language despite some hesitation Contributions are relevant despite some repetition	Is intelligible Intonation is generally appropriate	Initiates and responds appropriately
	Uses a range of appropriate vocabulary to give and exchange views on familiar topics	Uses a range of cohesive devices	Sentence and word stress is generally accurately placed Individual sounds are generally articulated clearly	Maintains and develops the interaction and negotiates towards an outcome with very little support
7-8	Performance shares features of Bands 3 & 5			
5-6	Shows a good degree of control of simple grammatical forms	Produces responses which are extended beyond short phrases, despite hesitation	Is mostly intelligible and has some control of phonological features at both utterance and word levels	Initiates and responds appropriately
	Uses a range of appropriate vocabulary when talking about familiar topics	Contributions are mostly relevant, but there may be some repetition Uses basic cohesive devices		Keeps the interaction going with very little prompting and support
3-4	Performance shares features of Bands 1 & 3			
1-2	Shows sufficient control of simple grammatical forms	Produces responses which are characterised by short and frequent hesitation	Is mostly intelligible, despite limited control of phonological features	Maintains simple exchanges, despite some difficulty
	Uses a limited range of appropriate vocabulary to talk about familiar topics	Repeats information or digresses from the topic		Requires prompting and support